

St Richard's- Curriculum Overview- Medium Term Plan (MTP)

EYFS – Reception and Nursery

Nursery / Reception	Spring 1 2023	Enquiry Theme	Let's explore different materials		
		Enquiries	OBSERVING/TESTING/PROBLEM SOLVING/JOINING/CHANGING MATERIALS		
Role play	Inside	Home Corner	Outside	Mud Kitchen and Café	

Throughout all learning, the Reception Team will ensure activities and interactions which support the Characteristics of Learning:						
	Week 1 (3/1)	Week 2 (9/1)	Week 3 (16/1)	Week 4 (23/1)	Week 5 (30/11)	Week 6 (6/2)
Personal, Social and Emotional Development (PSED)	FS2- Jigsaw - Being Me in My World					
	Recapping/learning of expectations and routines in class.	What makes you scared? What can you do if you're scared?	What makes you feel at home?	Working together to learn and perform a dragon dance.	Perseverance – how can we keep going when we find thing difficult – linked to characters in the story keeping going.	Eating healthy – what healthy foods should we include in our picnic?
Physical Development (PD)						
	Fine motor – snowflake making (cutting skills)	Outside bear hunt trail making and following (mapping)	Tracing a route using mark making tools to retell story.	Fan and lantern making for CNY. Chinese dragon dance.	Learning the actions for “Brown bear snoring” song.	Fine motor- skills linked to making food for picnic (cutting, spreading, packing)
Communication and Language (CL)						
	Words to describe Teddies. Talking about our Christmas in colour groups.	Key words linked to class story.	Vocab linked to things you might find at home (furniture, appliances)	Descriptive language to describe a range of settings. Vocab linked to CNY.	Learning “Brown bear snoring” song.	Practice telling our class story for stay and play.
Literacy	Writing some adjectives to describe different teddies.	T4W – learn new class story and begin to retell. Pack and bag to take on a bear hunt.	What might a bear want to keep in his cave? (2D mapping and label writing)	Descriptive writing – writing for different settings of the story.	innovated story maps and Picnic invitations.	Non-fiction week – making posters for bears of the world (Big Bear Book) Making labels for our snacks for picnic.

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Additional key texts for this half term:	Pants, Blue Penguin Calm Down Boris Peace at Last, cant you sleep little bear? Mr Wolves Pancakes Six Dinner Sid On the way home Shh Whatever Next! Lost and Found Non-Fiction Winter Which Food will you Choose? Brown Bear Brown Bear what do you see?					
Key Vocab	Winter, cold, ice, frost, teddy, bear, brown, ears, eyes,	Muddy, forest, wet, river, mud, bag, pack, scared,	Home, cave, house, need, want, furniture,	Chinese, new year, celebrate, China, rabbit,	Innovate, picnic, invitation, setting, brown bear,	Bear, habitat, food, diet, species, fact, non-fiction.
Mathematics	See additional NECTM planning – mastering number planning weeks 6-10 and consolidation in final week.					
Understanding the World	Winter – vocab linked to winter and collaborative art for display. “I wonder” station with items frozen in ice and children to make predictions.	Talking about different environments and materials. Small world enhanced with objects to create 3D map of story.	Talking about different homes and what we might find in them? Different countries and why homes might be different.	Talking about how another culture celebrates a special day (CNY)	Innovating settings from story and learning about new settings (rainforest, under the sea, desert)	Learning about different species of bears and remembering a key fact to add to our class big bear book.
Expressive Arts and Design	ART WEEK- Painting Teddy Bears. Observational painting and colour mixing.	Making own version of story settings using a range of materials.	Papier mache caves using pots.	Brush skills – Chinese character writing.	Learning and performing “Brown bear snoring” song.	Decorating picnic bags for stay and play.
RE	Come and See Curriculum planning – CELEBRATING and GATHERING topics					
PE	Get Set for PE –					
One off days / celebrations	Art Week – painting Teddy Bear Week			Chinese New Year – Rabbit		Stay and play Teddy Bear Picnic.
Parental engagement (Stay and play etc)		YELLOW GROUP – Writing/Phonics focus	RED GROUP - Writing/Phonics focus	GREEN GROUP - Writing/Phonics focus	BLUE GROUP - Writing/Phonics focus	PICNIC

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