

## St Richard's- Curriculum Overview- Medium Term Plan (MTP)

### EYFS – Reception and Nursery

<b>Nursery / Reception</b>	Spring 2 2023	<b>Enquiry Theme</b>	<b>Let's go on a journey.</b>			
		<b>Enquiries</b>	<b>OBSERVING/ TESTING /PROBLEM SOLVING / WORKING TOGETHER WHAT'S THE SEASON NOW?</b>			
<b>Role play</b>	Inside		Home Corner	Outside	Mud Kitchen and Café	

Throughout all learning, the Reception Team will ensure activities and interactions which support the <b>Characteristics of Learning:</b>						
	<b>Week 1 (20/2)</b>	<b>Week 2 (27/2)</b>	<b>Week 3 (06/3)</b>	<b>Week 4 (13/3)</b>	<b>Week 5 (20/3)</b>	<b>Week 6 (27/3)</b>
<b>Personal, Social and Emotional Development (PSED)</b>	<b>FS2- Jigsaw</b>					
	Feelings – images to show feelings and talk about them in small groups.	What do you think the Gingerbread man was thinking?	Talking to unfamiliar people (bakery staff) how can we be polite and safe?	Who is in my family and who looks after me?	Work together to record our innovated story.	How have I grown and changed since I was a bay/ since starting school?
<b>Physical Development(PD)</b>	Mark making with a range of materials (charcoal etc) to create different effects.	Cutting skills – linked to junk modelling	Walking safely to the shops (Trip)	Rolling and cutting out biscuit for mothers day.	Manipulating puppets to tell a story.	Cutting skills – Palm Sunday palms.
<b>Communication and Language (CL)</b>	Rhyming words – linked to class story. Learn Magpie words.	Vocab linked to story telling (beginning, character)	Directional language for mapping (trip)	Talking about Families. Names for different family members.	Practice speaking clearly and confidently for recording of class story.	Language linked to spring and new life/growing. Changes in weather children have noticed.
<b>Literacy</b>	Learning new class story and creating own story map.	Speech bubble writing for characters in class story. WBD – characters posters from popular stories.	Sequencing story and writing simple captions.  Thank you card for staff (Bakery)	Innovate story (runaway Chapatti inspiration) with a new food.	Writing “script” for our video. Familiarity with dialogue.	Writing and publishing innovated story to show at stay and play.

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<b>Additional key texts for this half term:</b>	Ketchup on your cornflakes Oi Frog (series of books) Chocolate Mousse for Greedy Goose, Runaway Chipatti, <b>FS2 Fiction</b> Mrs Armitage Duck in a Truck Mr Gumpy's Motor Car When Julian was a mermaid <b>Non- Fiction</b> Goodbye Winter, hello Spring Seed in Need Egg Hunt Odd Egg Eating Well What can you see in Spring? Cars, cars, cars Easter Stories (various bible retellings)					
<b>Key Vocab</b>	gingerbread, animal names, run, quickly, fast, faster, eat,	Tunnel, farm, boat, river, Mare, foal, gaggle of geese,	(past, over, across, shop, road,	kitchen equipment e.g. rolling pin, oven, puppet, character	Video, record, practice, film, spring, buds, new life, growing,	Easter, lent, prepare, Jesus, Palm, Sunday,
<b>Mathematics</b>	<b>See additional NECTM planning – mastering number planning weeks 6-10 and consolidation in final week.</b>					
<b>Understanding the World</b>	Celebrating Shrove Tuesday/Ash Wednesday and understanding that this is how we prepare for Easter.	Mapping of the Gingerbread Man Story. Familiarity with farm	Trip in the local area – Mapping our Journey (Local Landmarks)	Discuss families and family history, parents/grandparents.	Start of Growing topic – looking for signs of spring and new life. (animals and their babies)	Holy Week in a Day – time line of events of the week.
<b>Expressive Arts and Design</b> (Art Week – Collage?)	Ash Wednesday Charcoal Negative space artwork	Junk modelling – make a way for the Gingerbread man to get across the river.	Thank you card for coopland's staff.	Make puppets for innovated stories.  Mother's Day Cards	Make our own innovated story video.	Easter Cards
<b>RE</b>	Come and See Curriculum planning – GATHERING and GROWING topics					
<b>PE</b>	<b>Get Set for PE –</b>					
<b>One off days / celebrations</b>	<b>Shrove Tuesday</b> <b>Ash Wednesday</b>	<b>World BOOK day</b>	<b>Trip to Coopland's to buy a Gingerbread Man (9/03/23)</b>	<b>Mothering Sunday</b>		<b>Holy Week in a Day</b>
<b>Parental engagement (Stay and play etc)</b>	<b>Red Group – RE/Class worship (LENT)</b>	<b>Yellow Group – RE/Class worship (LENT)</b>	<b>Blue Group – RE/Class worship (LENT)</b>	<b>Mother's day Tea (With Gingerbread Mummy)</b>	<b>Green Group – RE/Class worship (LENT)</b>	<b>Easter Craft Stay and Play.</b>

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