EYFS – Reception and Nursery

Nursery / Reception	Summer 1 2023	Enquiry Theme	Let's find out, what is happe outside.	ening	
		Enquiries	PLANTING/GARDENING/SPRING/CHAI	NGES/LOOKING AFTER OU	JR WORLD
Role play	Inside		Home Corner	Outside	Mud Kitchen and Café

	Week 1 (17/4)	Week 2 (24/4)	Week 3 (1/5)	Week 4 (8/5)	Week 5 (15/5)	Week 6 (22/5)		
Personal, Social and	FS2- Jigsaw -							
Emotional Development (PSED)	Recapping/learning of expectations and routines in class.	Growing – what things did you used to find tricky and you can do now. What do you find tricky now?	Hungry – what other feelings feel a bit like hungry? What can we do when we are feeling these feelings.	Saying sorry -end of RE topic – how can we show we are sorry.	caring for an egg – how do others care for us? How can we care for others?	Sharing good news – how can you share and listen to good news when talking to a friend (talking partner practice)		
Physical Development								
(PD)	Cutting fruit for fruit salads.	Cutting – making our own repeating pattern caterpillar.	Sand area – developing skills and safety when using our new sand pit.	Building a new bug hotel for our outside area.	Cocoon wrapping – children to make their own caterpillar cocoon.	Weaving and winding to make Pentecost streamers.		
Communication		·		·	·			
andLanguage (CL)	Words to describe fruits. Talking about our easter in colour groups.	Key words linked to class story.	Sequencing language – first, next, finally when describing class story.	Mini beasts – name types of mini beasts and differentiates between animals.	Eggs – what grows in an egg? Can you talk about what is happening?	Practice telling our innovated class story for celebration.		
Literacy	Writing some adjectives to describe different fruits.	T4W – learn new class story and begin to retell. Write a menu for the VHC.	Sequencing class story – children to draw pictures from story and write captions.	Innovating – children to create their own front cover for their own story with innovated character.	Writing invitations for good news celebration.	Good news newspapers - children to share their own good news.		

Additional key texts for this half term:	Jack and the Beanstalk, Tadpoles promise, AArg Spider, Shhh!, I am the Seed That Grew the Tree, Snails, Worms, Bug Hotel, The Life cycle of the Seed, Butterflies, Going to the Dentist							
Key Vocab	Fruit, seeds, skin, juicy, sour, sweet, cut, design, salad.	Caterpillar, egg, grow, cocoon, animal, change, bigger,	King, coronation, crown, flag, first, next, finally,	Mini beast, insect, species, legs, innovate, character,	Egg, hatch, Pentecost, animal, news, good, share.	Perform, celebrate, share,		
Mathematics See additional NECTM planning – mastering number planning weeks 13-20 and consolidation in final week								
Understanding the World	Where do different fruits come from? How do they grow and where in the world might we find them?	Life cycle of a caterpillar and other animals. Can we compare it to our own growth?	Coronation – we live in England which is part of the united kingdom. We have a new king who will be crowned next week,	Mini beasts- what makes something a mini beast or insect?	Eggs – what other animals come from eggs?	Celebrations- Christians celebrate Pentecost and share in the good news of Jesus.		
Expressive Arts and Design	DT week- Fruit salad Design and make fruit salads.	Fruit printing – making patterns using fruit.	Union flag painting (linked to coronation)	Observational drawing – caterpillar cocoons	Pentecost fire pictures – straw blowing painting	Performing – colour groups to rehearse innovated story to perform for parents.		
RE	Come and See Curriculum planning – FRIENDS and GOOD NEWS topics							
PE	Get Set for PE –							
One off days / celebrations	DT WEEK		Bank holiday	King Charles Coronation		Pentecost		
Parental engagement (Stay and play etc)		Maths focus – red group	Maths focus – yellow group	Maths focus – blue group	Maths focus – green group	Pentecost end of term celebration.		