

St Richard's HUB Long Term Plan



| Topic titles & CST | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|----------|--|----------|---|----------|
| Y1 | <p>Where do the wheels on the bus go?</p> <p>CST God made us to be part of communities, families and countries, so all people can share and help each other</p> | | <p>What makes Earth angry?</p> <p>CST The world was made by God so we take care of all creations</p> | | <p>Why do we like to be beside the seaside?</p> | |
| Y2 | <p>Who makes a house out of straw?</p> <p>CST Work is important in God's plan for adults and their families so jobs and pay should be fair</p> | | <p>What do aliens think of planet Earth?</p> <p>CST God made everyone, so we are all brothers and sisters in God's family wherever we live</p> | | <p>Where do pirates bury their treasure?</p> <p>CST God wants us to help people who are poor, who don't have enough food, a safe place to live or a community</p> | |
| Y3 | <p>Are we really so different?</p> <p>CST God made each person, so every life is important and should be protected</p> | | <p>How does our garden grow?</p> <p>CST The world was made by God so we take care of all creations</p> | | <p>Am I the best that I can be?</p> <p>CST God wants us to help make sure everyone is safe and healthy and can have a good life</p> | |

| Topic Content | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|----------|---|----------|--|----------|
| Y1 | Black History Mae Jemison Transport through the ages Compare Roman/ Greek/ Egyptian/ Mayan/ Victorian transport | | Volcanoes/ Mountains and oceans | | Past and present (focus on Victorian seaside holidays) Compare Roman/ Greek/ Egyptian/ Mayan holidays | |
| Y2 | Black History Rosa Parks How homes have changed throughout human existence | | Origin/ creation stories Cultures around the world Compare Roman/ Greek/ Egyptian/ Mayan/ Victorian | | World maps starting local moving global | |
| Y3 | Black History Bristol Bus Boycott How did the past live? Compare Roman/ Greek/ Egyptian/ Mayan/ Victorian daily lives Difference in culture and leisure | | Locational and place knowledge Human and physical Geo skills field work | | Important innovators/ inventions of the past (link to being be best) (Olympics/ infrastructure/ philosophy etc) Compare Roman/ Greek/ Egyptian/ Mayan/ Victorian | |

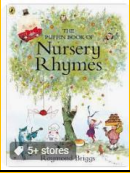
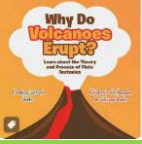
| Science | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--------------------------|----------------------------------|----------------------------------|--------------------|--|---------------------------|
| 1 st yr | everyday materials | | Earth and space | | living things and their habitats | |
| 2 nd yr | electricity | properties of materials rocks | light and sound | forces and magnets | States of matter Animals including humans | |
| 3 rd yr | animals including humans | states of matter | living things and their habitats | | changes of materials | evolution and inheritance |

Writing

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---------------------------------------|---|---|--|--|
| 1 st yr | Character description Persuasion- advert | Setting description Recount -diary | Suspense story Non chronological report | Poetry Persuasion – formal letter | Portal story Discussion | Narrative Recount – newspaper report |
| 2 nd yr | Character description Instructions | Journey story Recount diary | Suspense story Non chronological report | Portal story Persuasion | Setting Description Explanation text | Poetry Recount Newspaper article |
| 3 rd yr | Character description Non Chronological report | Suspense story Recount -letter | Recount -Diary Persuasion | Wishing Tale Instructions | Narrative traditional tale Discussion | Poetry Recount |

Reading with examples of text (texts will vary according to match ability of group)

Reading is taught many times during the day including RWI, precision teaching, word bingo and guided reading through a bespoke individual learning journey created to support the specific needs of each child

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|--|---|--|---|---|
| 1 st yr | Information books re materials/ transport  | Nursery Rhymes Traditional tales  | Information books  | Dinosaurs and all that rubbish  | What can we find at the sea side?  | Poetry  |
| 2 nd yr | Homes  | 3 little pigs  | Aliens love underpants collection  | Creation stories  | Captain Pike stories  | Atlases  |
| 3 rd yr | We are all different  | GIRAFFES CAN'T DANCE  | Diaries  | How to look after the garden  | Famous inventors  | How to be kind  |

RE

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------|---|----------|--|----------|---|----------|
| 1st yr (yr3) | Who am I? Is commitment important? Hope? What are we waiting for? | | Do we all have a mission in life? Why do we need memories? Why do we need to make sacrifices? | | How do rules bring freedom? How can energy transform? Can I be a steward of creation? | |
| 2nd yr (yr4) | What makes a house a home? Why make promises? Are visitors always welcome? | | Is life a journey? What's so important about listening and sharing? Why make some people give everything for others? | | Who helps me choose well? What is the use of energy? What makes a place special? | |
| 3rd yr (Yr2) | Where do I come from? What does it mean to be called? What is so special about gifts? | | What makes a community? What's more important giving or receiving? Is self discipline important in life? | | Whys are bridge builders important? What's so important about new life? Why do some people do extraordinary things? | |

Art/DT

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---------------------------------------|--|----------|---|----------------------|---|
| 1st yr | Drawing | Frame structures Design and make a bridge | Painting | Textiles Decorating and joining fabrics Design and make a patch for a quilt | Collage Sculpture | Cooking and nutrition Celebrating culture and seasonality Design and make a flavoured bread |
| 2nd yr | Drawing | Mechanical systems Design a toy with a moving part (cam) | Painting | Structure -joining and strengthening task – design and make a photo frame | Collage Sculpture | Cooking and nutrition Healthy and varied diets Design and make a healthy sandwich |
| 3rd yr | Drawing Comparing different artist | Textiles Joining fabric Design and make a seasonal stocking | Painting | Cooking and nutrition Healthy and varied diet Design and make an Easter biscuit | Collage Sculpture | Electrical systems (step back recap) Circuits and systems Design and make a torch |

PSHE and life skills

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|----------------------|------------------------|------------------|------------|---------------|-------------|
| Yearly | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

PE in addition to sensory circuits

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|----------------|------------|----------|-------------|-----------------------|-----------|
| Yearly | Invasion games | Gymnastics | Dance | OAA Fitness | Striking and fielding | Athletics |

Music

| | Autum 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---------------------|----------------|------------------------|-------------------------|----------------------|--------------------------|
| 1 st yr | Livin on a prayer | Classroom jazz | Make your feet my love | Fresh prince of Bel air | Dancin in the street | Reflect/rewind replay |
| 2 nd yr | Let your spirit fly | Glockenspiel 2 | Three little birds | The dragon song | Bring us together | Reflect/rewind replay |
| 3 rd yr | Mama Mia | Glockenspiel 2 | Stop | Lean on me | Blackbird | Reflect/rewind replay |